Mid-Atlantic Climate Change Education Conference - 2024 Session Proposal Form

Thank you for your interest in presenting at the 5th annual Mid-Atlantic Climate Change Education Conference (MACCEC). The goal of the conference is to gather formal and nonformal educators from across the Mid-Atlantic to share ideas, resources, and inspiration for advancing education for climate action. As you prepare your proposal and possibly look for inspiration, we encourage you to take a look at the programs from past <u>MACCE-Conferences</u> and the <u>MACCE Action Teams</u>.

The fifth Mid-Atlantic Climate Change Education Conference will be held virtually on the afternoons of **June 25, 26, and 27, 2024**. Presentations will be **20 minutes** with time for questions after the presentation. Presenters may be asked to take part in alternative formats such as panels. See <u>www.maccec.org</u> for more information.

Proposals are due on Wednesday, May 1 by 5:00 p.m. EDT.

Primary presenters will be notified by May 14, 2024 as to whether their presentation was selected. It is up to the primary presenter to notify/relay messages to co-presenters. If the session is selected, the conference registration fee will be waived for all presenters. If you would like to use this registration fee waiver, please wait to register for the conference until after you have learned if your session has been accepted. We will be "holding" spots for session presenters until May 21, 2024 so you will not need to worry about the conference selling out before you learn the status of your application.

* Indicates required question

1. Email *

2. First Name *

3. Last Name *

4. Job Title *

5. Which of the following best describes you? (please choose one) *

Mark only one oval.

Student

Faculty/Staff at K-12 Schools

Non-formal Educator

School or District Administrator

Program Manager

Faculty/Staff at a Higher Education Institution

Other:

6. School/Organization *

7. City, State *

8. Zip Code *

9. Preferred Email (the email you check regularly, even during the summer): *

10. Phone (work or home) *

| 11. | Co-presenters | (Full name, | Institution) |) |
|-----|---------------|-------------|--------------|---|
|-----|---------------|-------------|--------------|---|

Concurrent Session Proposal

12. Presentation Title *

13. Presentation Abstract *

50 words maximum for the Conference Program. Please include key content topics.



14. Presentation Description *

Please describe the session in more detail (250 words maximum) including:

- Why did you choose this activity/topic to present?
- Who is the intended audience for your presentation?
- Who is the target audience of your program, resource or research?
- How does the subject matter of the presentation address a climate priority or education priority?
- Any classroom activities or resources that will be shared (the sharing of classroom activities is encouraged)

15. In 2022, the MACCE-Community came together and identified 5 action areas (https://www.maccec.org/actionteams). We invite you to select the action areas that aligned with your session proposal. This is not a requirement, just an invitation. NOTE: You may select more than one

Check all that apply.

Strengthening Strategic Networks

Career & Workforce Development

Vouth-led Climate Action

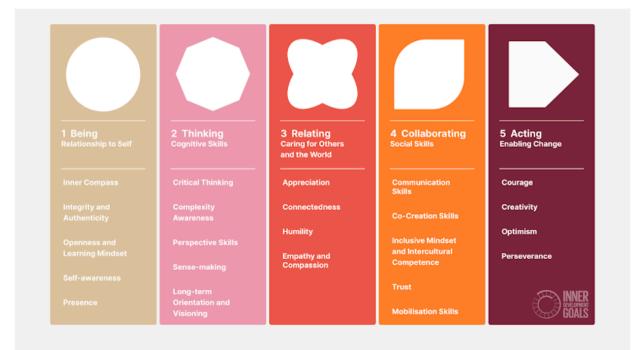
K-12 Programming (formal, non-formal, and informal)

Systems Level Change & Advocacy

16. Inner Development Goals:

The goal of this conference is to gather formal and nonformal educators from across the Mid-Atlantic to share ideas, resources, and inspiration for advancing education for climate action. We recognize that there are several human cognitive, emotional, and interpersonal skills and capacities needed to face and overcome the complex challenges of a changing climate. There are many ways of organizing and communicating these skills and capacities. We find the framework of the Inner Development Goals, a not-for-profit and open-source initiative, to be a productive resource for identifying, understanding, and communicating the inner skills needed for sustainable development and climate literacy. We encourage you to explore the skills and competencies within this framework and note any alignment between them and your efforts to foster climate literacies and positive action. Inner Development Goals Framework

Please select any Inner Developemnt Goals that relate to your session. You may select more than one. Again, this is not a requirement, just an invitation.



Check all that apply.

Being - Relationship to Self

Thinking - Cognitive Skills

Relating - Caring for Others and the World

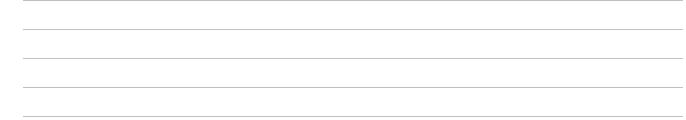
Collaborating - Social Skills

Acting - Enabling Change

My presentation does not relate to the Inner Development Goals

17. This will be the 5th annual MACCE-Conference and we are reflecting on all the changes, policies and initiatives that have happened which support education for climate action since 2020. Please share how your session will help move the needle on this important work.

*



Skip to question 18

Wrap Up

18. Special Assistance

Please describe any special assistance you may require.

19. Questions/Comments for the conference presentation committee? (Questions and comments about the conference in general, or sponsorship inquiries, can be emailed to the contacts found on the conference website)

This content is neither created nor endorsed by Google.

